

My Learning Journey



Name:

Year: 1

A Year 1 Mathematician

Place Value:

- 1.I can count reliably to 100.
- 2.I can count on and back in 1's, 2's,5's and 10's from any starting multiple to 100.
- 3.I can write all numbers in words to 20.
- 4.I can say the number that is one more or one less than a number to 100.
- 5.I can recall all pairs of addition and subtraction number bonds to 20.

Addition and subtraction:

- 6.I can add and subtract 1-digit and 2-digit numbers to 20 including zero.
- 7.I know the signs +, -, and =.
- 8.I can solve a missing number problem such as : $? + 5 = 8$.
- 9.I can solve a one-step problem involving addition and subtraction, using objects and pictorial representations.

Multiplication and Division:

- 10.I can solve (with support) a one-step problem involving multiplication and division using objects and pictorial representations

Fractions:

- 11.I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- 12.I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement:

- 13.I can use terminology to compare measurement for length, height, mass, capacity and time .
- 14.I can begin to measure and record using non standard and standard measures.
- 15.I can name the days of the week and months of the year.
- 16.I can tell the time and sequence events to the hour and half past the hour.
- 17.I can recognise all the coins: £1, 50p, 20p, 10p, 5p,2p and 1p.

Geometry:

- 18.I can recognise, name and start to describe 2D and 3D shapes.

Autumn

Spring

Summer

Exceeding Year 1 Maths

1. I can count reliably well beyond 100.
2. I can count on and back in 3's from any given number to beyond 100.
3. I can say the number that is 10 more or 10 less than a given number.
4. I know the signs $+$, $-$, $=$, $<$, $>$, \div , and \times
5. I can use my knowledge to solve a one-step problem including $+$, $-$ and $=$.
6. I can add and subtract 1-digit and 2-digit numbers to 50.
7. I can recognise all coins and notes and know their value.
8. I can use coins to pay for items bought up to £1.
9. I can describe 2D and 3D shapes using the appropriate language.

Autumn

Spring

Summer

A Year 1 Reader

Word Reading

- 1.I can match all my letters to sounds and understand how to read a contraction.
- 2.I can read phonetically decodable words-Phase 3 and 4.
- 3.I can respond speedily with the correct sound to graphemes for all 40+ phonemes -ay, ee, igh, ow, oo, ar, or, ir, oy, ear, air, ou.
- 4.I can read tricky words quickly and discuss where the 'tricky' bit is .
- 5.I can read some compound words. and words that end in s, es, ing, ed, er and est.

Comprehension

- 6.I can listen to and discuss a wide range of texts at a level beyond of what I can read.
- 7.I can say what I like and don't like about a text.
- 8.I can link what I have heard or read to my own experiences.
- 9.I can retell a story using story language and predictable phrases.
- 10.I can talk about the characters, settings and events in a well-known story.
- 11.I can learn some poems and rhymes by heart.
- 12.I can self-correct in my reading.
- 13.I can work things out in a story from the pictures.
- 14.I can make predictions about a text.
- 15.I can explain what I think a text is about.

Autumn

Spring

Summer

Exceeding Year 1 Reading

1. I can read words of two or more syllables.
2. I can talk about my favourite authors or genres of books.
3. I can predict what happens next in a story.
4. I am happy to read aloud in front of others.
5. I can tell someone what I like or dislike about a story.
6. I am confident using my phonic knowledge but can also use other reading strategies.
7. I re-read something to check if I don't understand.
8. I know how non-fiction texts are organised.

Speaking and Listening Descriptors.

1. I speak clearly and confidently in front of people in my class.
2. I can re-tell a well-known story and remember the main characters.
3. I can hold attention when playing and learning with others.
4. I can keep to the main topic when we are talking in a group.
5. I can ask questions in order to get more information.
7. I can start a conversation with an adult I know well or with my friends.
8. I listen carefully to the things other people have to say in a group.
9. I join in with conversations in a group.
10. I join in with role play

A Year 1 Writer

Full stops

Capital letters

Finger spaces

Spelling and Handwriting

- 1.I know the sounds and names of all the letters of the alphabet.
- 2.I can sound out words to make attempts at spelling them.
- 3.I can sound out new words containing each of the 40+ phonemes taught.
- 4.I know the alternative graphemes and can attempt to use them.
- 5.I can form my lower case letters, numbers correctly and understand which letters belong to which handwriting 'families'.
- 6.I can form capital letters.
- 7.I can use words ending in 's', 'es', 'ed', and 'ing' in my writing and can put 'un' in front of words.

Composition

- 8.I can say a sentence out loud before writing it.
- 9.I can put sentences in order to recount an event or a story.
- 10.I can re-read what I have written to check it makes sense.
- 11.I leave spaces between my words.
- 12 .I can join sentences using 'and'.

Grammar and Punctuation

- 13.I am beginning to use capital letters to start a sentence.
- 14.I am beginning to use a full stop to end a sentence.
- 15.I am beginning to use question marks and exclamation marks.
- 16.I can use capital letters for names, places, days of the week and the person pronoun 'I'.

Autumn

Spring

Summer

Exceeding Year 1 Writing

- 1.I can write shorts stories about things I like.
- 2.I can sequence some writing related to my topic work.
- 3.My writing makes sense to a reader.
- 4.I can start sentences in lots of different ways.
- 5.I can use different words to 'and' to join sentences together such as but, so, because.
- 6.I like to try out new vocabulary.
- 7.My handwriting is readable and of a consistent size.
- 8.I sound out spellings of new words and make good attempts.

Autumn

Spring

Summer

Science skills

Skill 1: Questioning

1. I can ask questions using a narrow range of stems– How? Why? When?

Skill 2: Planning an enquiry

2. I can closely observe different features of objects and living things.
3. I can make simple suggestions about how to carry out a test.

Skill 3: Recording information

4. I can, with help, perform simple tests.
5. I can make a guess about what might happen.
6. I can draw or talk about results in everyday terms.

Skill 4: Interpreting information

7. I can state simply what happened, recognising any unexpected results.
8. I can, with help, use my observations and results to answer questions.

Science Knowledge

Everyday Materials

- 1) I can recognise and name and variety of simple everyday objects.
- 2) I can describe the simple properties of everyday materials and suggest how this affects how the materials are used
- 3) I can compare materials
- 4) I can group materials by their properties

Animals including Humans

- 1) I can identify a variety of common fish, amphibians, reptiles, birds and mammals.
- 2) I understand what is meant by and name a variety of carnivores, herbivores and omnivores.
- 3) I can name the main parts of a range of animal bodies.
- 4) I can draw and label the main parts of the human body, and say which part of the body is associated with each sense

Seasonal changes

- 1) I can describe the changes that happen in spring, summer, autumn and winter.
- 2) I can observe the weather associated with the seasons
- 3) I can how day length varies across seasons.

Plants

- 1) I can recognise a variety of common plants and trees
- 2) I can explain the difference between deciduous and evergreen trees.
- 3) I can label the main parts of flowering plants and trees.
- 4) I can describe what the main parts of a flowering plant do.

Autumn Term Topic– Hakuna Matata!

What is a musical?

Where do we see musicals?

Who is involved in making a musical?

Why do we have musicals?

English Outcomes

I can perform a piece of poetry effectively.

I can act out a scene and discuss characters.

STEM Outcomes

I can reason what material is best for a winter coat.

I know my number bond to 20 instantly.

Arts Outcomes

I can design and make a mask using different materials.

I can talk about a piece of music in terms of its dynamics and pitch.

Wellbeing Outcomes

I know some strategies to solve problems.

I can talk about my worries.

KUW Outcomes

I can thread a needle.

I can appreciate the work of Georgia O'Keeffe.

Enrichment



We will be performing in our own musical. We will wear our animal masks we made in DT and perform our song.

We will be enjoying learning about all things to do with the theatre with some very special visitors.



We will be visiting All Saints Church to experience a Christian wedding .

Spring Term Topic– Her Majesty, the Queen

What does a Queen do?

Where does the Queen live?

Why is the Queen so important?

Who is the Queen?

English Outcomes

I can write and perform a Queen's speech.

I can describe where the Queen lives.

STEM Outcomes

I can talk about how to be safe online.

I know the parts of a plant.

Arts Outcomes

I can create musical patterns and phrases

I can design a Christmas card

I can design and create a carriage using wheels and mechanisms

Wellbeing Outcomes

I can think of ways to resolve conflicts.

I can feel empathy for others.

KUW Outcomes

I can say how Christians celebrate Easter.

I can say what significant events happened to our Queen.

I know what countries are in the Commonwealth and where they are on a map

Enrichment



We will be writing and performing our own Christmas speech in the style of the Queen.



We will be exploring Van Gogh's 'Starry Night' and make our own inspired pieces .

We will be learning about the significant events that have happened to our Queen.



Summer Term Topic– Hooray let's go on holiday!

Where do people go on holiday?

Why do they go on holiday?

How have holidays changed over the years?

What different types of holiday are there?

English Outcome

I can write and perform an advert for a holiday destination.

I can improve my writing by up levelling.

I can write an alternative story.

STEM Outcomes

I can read, write and count numbers to 100.

I can talk about data in terms of computing.

I can talk about the seasons and their changes.

Arts Outcomes

I can create my own pieces of music for my Punch and Judy show.

I can use different materials to create my own Van Gogh-inspired piece of art.

Wellbeing Outcomes

I can talk about different parts of the body.

I know how to keep myself well.

KUW Outcomes

I can look at pictures and artefacts from the past and now to compare holidays.

I can discuss the climates of different places.

Enrichment



We will be going to Hunstanton Beach for our school trip. On this trip we will be using our senses for some amazing writing and will be looking at the geography of the area.

We shall be composing our own music to accompany a Punch and Judy show



We will explore the music of the composer, Vivaldi and look at his piece 'The Four Seasons.' This will also be our science topic.

Computing and e-safety

e-Safety

I can keep my password private.

I can tell you what personal information is.

I can tell an adult when I see something unexpected or worrying online.

I can talk about why it's important to be kind and polite

I can recognise an age appropriate website

I can agree and follow sensible E-Safety rules

Programming

I can give instructions to my friend and follow their instructions to move around.

I can describe what is happening when I press buttons in a robot

I can press the buttons in the correct order to make my robot do what I want.

I can describe what actions I will need to do to make something happen and begin to use

I can begin predict what will happen for a short sequence of instructions.

I can begin to use software/apps to create movement and patterns on a screen.

I can use the word debug when I correct mistakes when I program.

Handling Data

I can talk about the different ways in which information can be shown.

I can use technology to collect information including photos, videos and sounds.

I can sort different kinds of information and present it to others

I can add information to a pictograph and talk to you about what I have found out.

Multimedia

I can be creative with different technology tools.

I can use technology to create and present my ideas.

I can use the keyboard or a word bank on my devices to enter text.

I can save information in a special place and retrieve it again.

Technology in our Lives

I can recognise the ways we use technology in our classroom

I can recognise ways that technology is used in my home and community

I can use links to websites to find information

I can begin to identify some of the benefits of using technology.

Evidence

Music

- 1.I can take part in singing accurately following the melody.
- 2.I can follow instructions on how and when to play an instrument.
- 3.I can make and control long and short sounds, using voices and instruments.
- 4.I can imitate changes in pitch.
- 5.I can experiment with, create, select and combine sounds from a range of different instruments.
- 6.I can clap rhythms.
- 7.I can play tuned and un-tuned instruments musically .
- 8.I can use symbols to represent a composition and use them to help with a performance.
- 9.I can identify the beat of a tune.
- 10.I can recognise changes timbre, dynamics and pitch.

Art and DT

- 1.I can use a variety of techniques to add interesting effects and depict movement, perspective, shadows and reflection.
- 2.I can choose a style of drawing suitable for the work.
- 3.I can use lines to represent movement.
- 4.I can create original pieces that show a range of influences and styles.
- 5.I can design, make and evaluate a product including mechanical and electrical components.

PE

Games

1. I can use the terms 'opponent' and 'team mate'.
2. I can use rolling, hitting, running, jumping, catching and kicking skills in combination.
3. I can develop tactics.
4. I can lead others when appropriate.

Dance

5. I can copy and remember moves and positions.
6. I can move with careful control and coordination.
7. I can link two or more actions to perform a sequence.

Gymnastics

9. I can move with some control and awareness of space.
10. I can travel by rolling forwards, backwards and sideways.
11. I can hold a position whilst balancing on different points of the body.
12. I can stretch and curl to develop flexibility.
13. I can jump in a variety of ways and land with increasing control and balance.

ASSERTIVE MENTORING



How well are you doing?

Being Ready (to learn)	Autumn	Spring	Summer
Self-assessment			
Teacher assessment			
Uniform	Autumn	Spring	Summer
Self-assessment			
Teacher assessment			
Behaviour	Autumn	Spring	Summer
Self-assessment			
Teacher assessment			
Effort	Autumn	Spring	Summer
Self-assessment			
Teacher assessment			
Attendance	Autumn	Spring	Summer
Self-assessment			
Teacher assessment			

	Target	Assessment			Signature	
Autumn						
Spring						
Summer						