



Sex & Relationship Education Policy

Adopted: September 2019

To be Reviewed: September 2021

Sex and Relationships Education Policy

"Sex and Relationships Education is lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life; stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity."
(DFE July 2000)

Parents and carers are the key people for their child's learning about sex and relationships and schools should always work in partnership with home. Parents and carers need to know that the school's SRE programme will complement their role and support them in the education of their child regarding sex and relationships. Huntingdon Primary School will ensure that parents' and carers' views are heard and that taught SRE is culturally appropriate and inclusive of all of our children.

Main Aims

There are three main elements to our SRE programme:

- Gaining knowledge and understanding
- Developing positive attitudes and values
- Extending personal and social skills

Objectives

At Huntingdon Primary School, we have a commitment to ensure that our programme is relevant to all pupils and is taught in a way that is age and stage appropriate. We will use the Cambridgeshire Personal Development Programme for our planning. The objectives of Sex and Relationship Education at Huntingdon Primary School are:

- To enable our pupils to make responsible, informed and healthy decisions about their lives, both now and in the future.
- To teach our pupils to respect themselves and others so they can move confidently from childhood through to adolescence and into adulthood.
- To provide a supportive learning environment in which pupils can develop their feelings of self-worth and confidence, especially in relationship to others.

Parents and SRE

- Parents will receive prior notification of the SRE Programme to enable them to discuss issues with staff or their own children.
- Materials used in the SRE Programme will be available to parents on request.
- Parents may withdraw their children from all or part of the school's SRE Programme if they wish.

Teaching and Learning

- The SRE Programme will cover aspects of personal hygiene, puberty, menstruation, pregnancy and birth.
- The children will be taught mainly in mixed gender groups or single sex groups, if deemed appropriate.
- If questions are asked by children outside the SRE Programme, teachers will use their discretion in answering them in an appropriate manner and at an appropriate and suitable time. They will also take advice.
- Every child is entitled to receive SRE.
- It is our intention all children have the opportunity to experience a programme of SRE at a level which is appropriate for their age and physical development with differentiated provision if required.
- Ground rules are essential to provide an agreed structure to answering sensitive or difficult questions. This framework facilitates the use of an anonymous question box as a distancing technique. Teachers will endeavour to answer questions as honestly as possible but if faced with a question they do not feel comfortable answering within the classroom or one which is beyond the Key Stage 2 objectives, provision will be made to meet the individual child's needs.
- Teaching and resources will be differentiated as appropriate to address the needs of these children in order for them to have full access to the content of sex and relationship education.
- Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. If a disclosure is made the staff member will inform the Head Teacher /Designated Child Protection person in line with procedures for child protection. A member of staff cannot promise confidentiality if concerns exist.

Leadership and review

- A designated teacher (Mrs Karen Delaney) will have overall responsibility for the provision of the programme, for monitoring developments within sex education and for recommending to governors any amendments that she feels necessary and appropriate.
- Monitoring and Evaluation Monitoring is the responsibility of the head teacher, teaching & learning governor committee and teacher with responsibility for sex and relationship education. The effectiveness of the SRE programme will be evaluated by assessing children's learning and implementing change if required.
- The school's SRE Policy is subject to regular review.

This policy document will be available to Parents via our website or via requesting a paper copy from the school office. This policy was agreed in September 2019.

